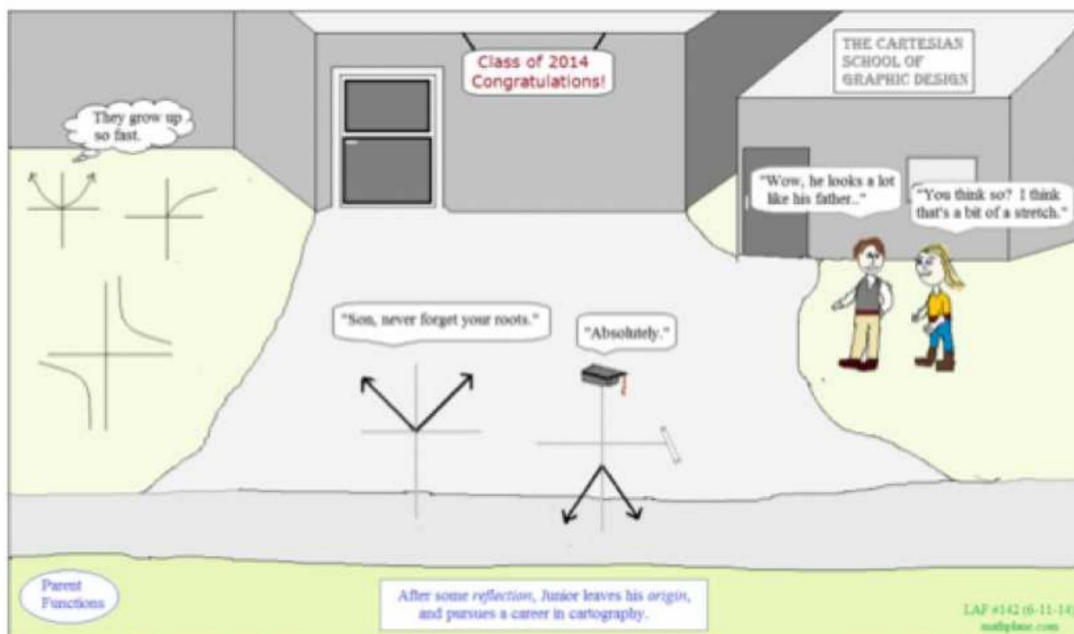


## Tabular Data

### 5.7 Average Rate of Change



**HW:**

Average Rate of Change (ARC)  $\xrightarrow{\text{slope}}$

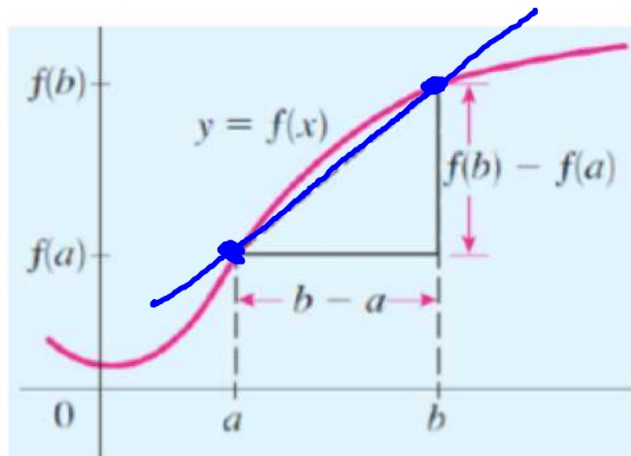
The average rate of change of the function  $f(x)$  on the interval  $x = a$  to  $x = b$  is

Average Rate of Change:  $\frac{f(b) - f(a)}{b - a}$

$$\frac{y_2 - y_1}{x_2 - x_1}$$

## Graphical Perspective

The average rate of change of the function  $f(x)$  on the interval  $x = a$  to  $x = b$  is the **slope** of the secant line between  $x = a$  and  $x = b$ , that is, the line that passes through the points  $(a, f(a))$  and  $(b, f(b))$ .



ex: Find the average rate of change over the indicated interval.

a)  $f(x) = \frac{x-1}{x+2}$ ,  $^a b$   $[0,3]$

$$\frac{f(b) - f(a)}{b - a}$$

$$\frac{f(3) - f(0)}{3 - 0} = \frac{\frac{2}{5} - \left(-\frac{1}{2}\right)}{3 - 0} = \frac{\frac{2}{5} + \frac{1}{2}}{3}$$

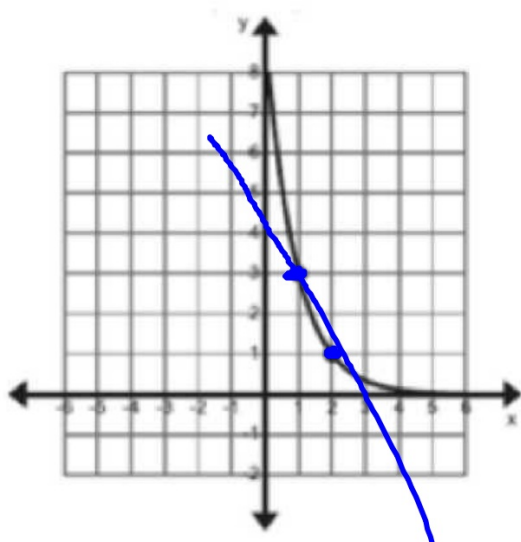
$$f(3) = \frac{2}{5}$$

$$f(0) = -\frac{1}{2}$$

$$\frac{\frac{9}{10}}{3} = \frac{9}{10} \cdot \frac{1}{3} = \frac{9}{30} = \frac{3}{10}$$

ex: Find the average rate of change over the indicated interval.

b)  $[1,2]$



-2

ex: Find the average rate of change over the indicated interval.

c)  $3 < t < 5$

Time (years)	1	2	3	4	5
Height(in.)	27	35	37	42	45

$(3, 37)$   $(5, 45)$

$$\frac{45 - 37}{5 - 3} = 4$$

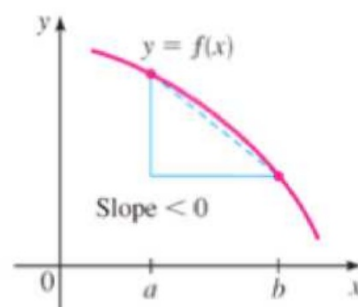
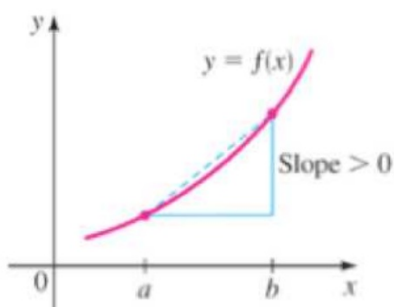
ex: On which interval does the function  $f(x) = \frac{1}{8}x^3 - x^2$  have an average rate of change of 0.5?

$-2 < x < 2$
$0 < x < 4$
$-3 < x < 2$
$-4 < x < 1$



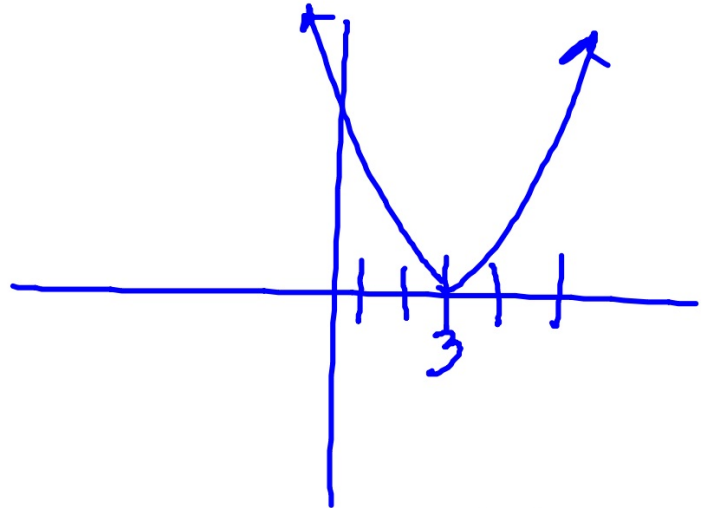
- If  $f(x)$  is strictly **increasing** on the interval  $[a, b]$ , then average rate of change of  $f(x)$  is positive on the interval  $[a, b]$ .

- If  $f(x)$  is strictly **decreasing** on the interval  $[a, b]$ , then average rate of change of  $f(x)$  is negative on the interval  $[a, b]$ .



ex:

a) Sketch:  $f(x) = (x - 3)^2$



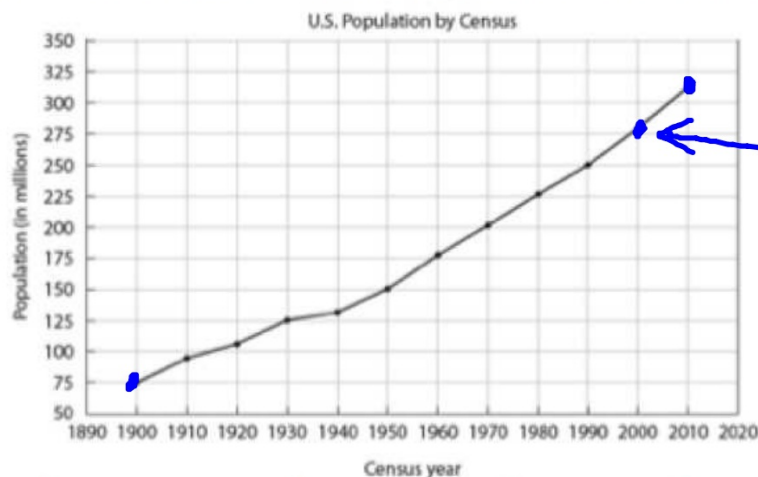
b) State an interval on which the average rate of  $f(x)$  is positive. How do you know?

$[3, 5]$

c) State an interval on which the average rate of  $f(x)$  is negative. How do you know?

$[2, 3]$

ex: The graph below shows the United States population from 1900 to 2010, as recorded by the U.S. Census Bureau.

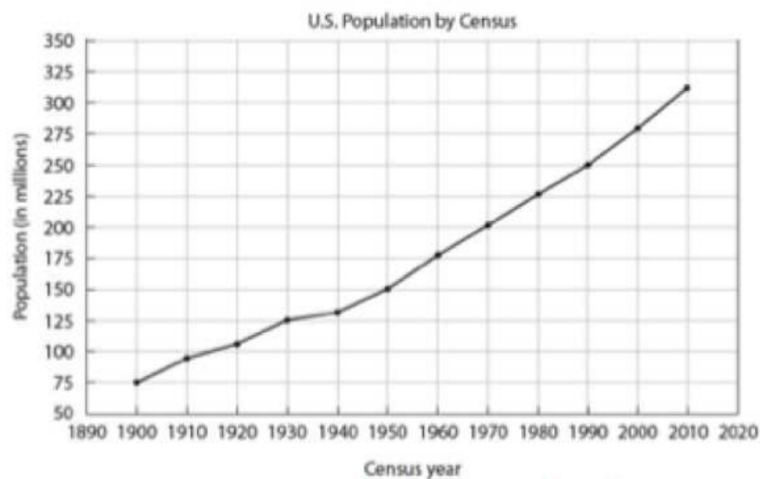


3.7  
millions/  
year

a) What was the rate of change in the population from 1900 to 2000? Is this greater or less than the rate of change in the population from 2000 to 2010?

$$\frac{1900-2000}{(1900, 75) \quad (2000, 280)} = \frac{205}{100} = 2.05 \text{ millions/year}$$

ex: The graph below shows the United States population from 1900 to 2010, as recorded by the U.S. Census Bureau.



b) Which 10-year time periods have the highest and lowest rates of change? How did you know?

↓  
2000-2010

↓  
1930-1940

## Tabular Data

1. Complete the following tables and answer the questions.

a)

x	$y = 3x$	1 <sup>st</sup> Diff
-3	-9	+ 3
-2	-6	+ 3
-1	-3	+ 3
0	0	+ 3
1	3	...
2	6	...
3	9	...

This function is  linear  quadratic  exponential  logarithmic

How do you know?

*1st difference is constant  
(slope of 3)*

1. Complete the following tables and answer the questions.

b)

x	$y = x^2$	1 <sup>st</sup> Diff	2 <sup>nd</sup> Diff
0	0	1	2
1	1	3	2
2	4	5	2
3	9	7	2
4	16	9	2
5	25	11	2
6	36		

This function is.  linear  quadratic  exponential  logarithmic

How do you know?

*2nd difference is constant (2)*

1. Complete the following tables and answer the questions.

c)

$x$	$y = 3^x$
0	1
1	3
2	9
3	27
4	81
5	243
6	729

This function is.  linear  quadratic  exponential  logarithmic

How do you know?

*common ratio of 3*

1. Complete the following tables and answer the questions.

d)

x	$y = \log_3 x$
1	0
3	1
9	2
27	3
81	4
243	5
729	6

This function is.  linear  quadratic  exponential  logarithmic

How do you know?

*The y's go up by 1*

*The x's go up exponentially.*



2. Use differences to identify the type of function represented by the table of values. Then label which type of function each table of values models.

x	y		x	y		x	y		x	y
-4	5		-5	32		0.5	0.9		-2	$\frac{1}{16}$
-3	8		-4	16		0.75	1.1		-1	$\frac{1}{4}$
-2	13		-3	8		1	1.3		0	1
-1	20		-2	4		1.25	1.5		1	4
0	29		-1	2		1.5	1.7		2	16
1	40		0	1		1.75	1.9		3	64

Quad.  
2nd diff.  
2

exp.  
(decay)

common  
diff  
.2  
linear

exp.  
(growth)

3.

Rebecca records the amount of money,  $f(x)$ , in her bank account each month,  $x$ , as shown in the table.

**Bank Account**

Month ( $x$ )	Amount of Money $f(x)$
0	\$ 6
1	\$12
2	\$24
3	\$48
4	\$96

~~$f(x) = 2^x$~~

$f(x) = 6 \cdot 2^x$

Create a function that models this relationship.

4.

A scientist studies several colonies of bacteria. She records the number of cells in the colony every hour. Several tables containing the data are shown.

Click on the table or tables that represent exponential growth.

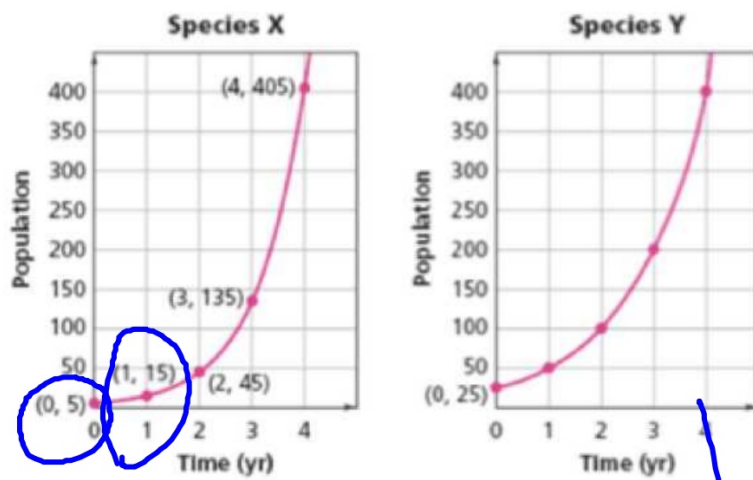
The image shows five tables, each with 'Hours' and 'Cells' columns. The tables are annotated with blue circles and handwritten text:

- Colony 1:** Hours: 0, 1, 2, 3; Cells: 10, 25, 40, 55. Circled in blue with a diagonal line through it. Handwritten word "linear" below.
- Colony 2:** Hours: 0, 1, 2, 3; Cells: 3, 12, 48, 192. Circled in blue.
- Colony 3:** Hours: 0, 1, 2, 3; Cells: 4.0, 4.5, 5.0, 5.5. Circled in blue with a diagonal line through it. Handwritten word "linear" below.
- Colony 4:** Hours: 0, 1, 2, 3; Cells: 8, 12, 18, 27. Circled in blue.
- Colony 5:** Hours: 0, 1, 2, 3; Cells: 200, 100, 50, 25. Circled in blue with a diagonal line through it. Handwritten text "exp. decay" below.

$$8 \cdot \frac{3}{2} = 12$$
$$12 \cdot \frac{3}{2} = 18$$

5a)

The following graphs show the population growth for two species.



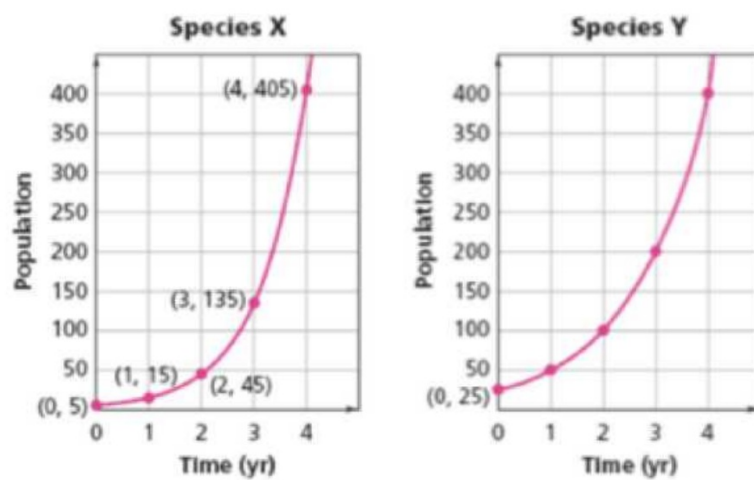
Show both graphs are exponential.  $y = ab^x$

$$y = 5 \cdot 3^x$$

$$y = 25 \cdot 2^x$$

5b)

The following graphs show the population growth for two species.



Write the exponential function  $y = ab^x$  for species X and Y.  
What will be the population at time  $t=6$  for both species?