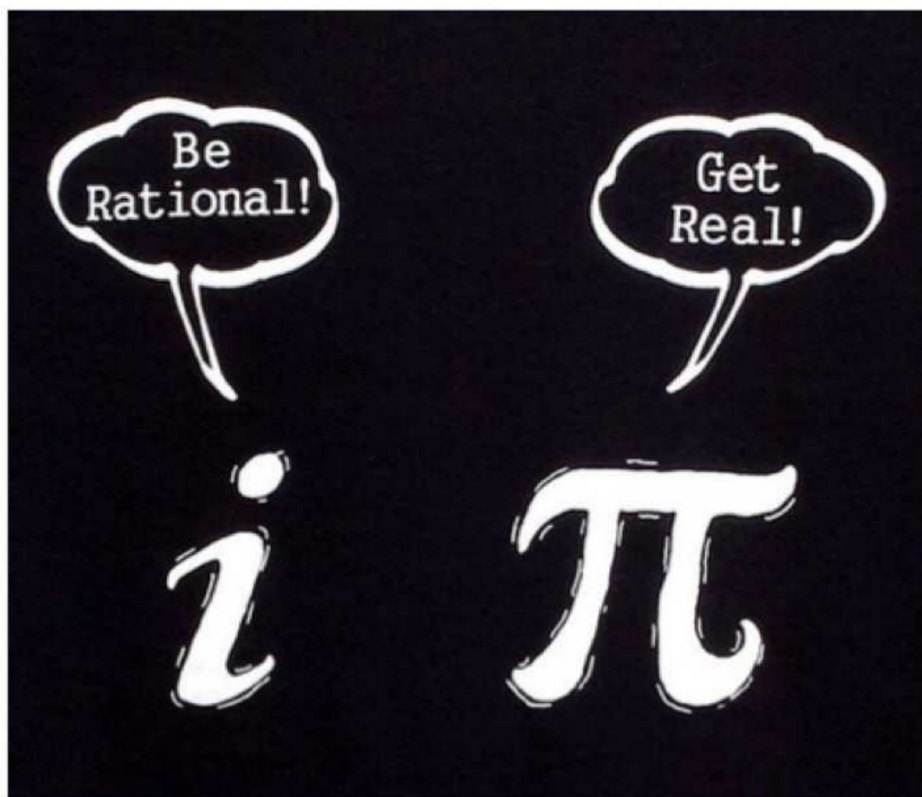



Number Sets, Set & Interval Notation



*See printout.

Number Set	Symbol	Definition
Real	\mathbb{R}	A real number is a value that can be represented as a quantity on a continuous number line.

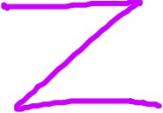
*See printout.

Number Set	Symbol	Definition
Rational		<p>A rational number is any quantity that can be expressed as the ratio of two integers.</p> <p>Ex: 4 (since $4 = \frac{8}{2}$), 1.2 (since $1.2 = \frac{12}{10} = \frac{6}{5}$), $-\sqrt{9}$ (since $-\sqrt{9} = -3 = \frac{-3}{1}$, etc.)</p>

Number Set	Symbol	Definition
Irrational	I	<p>An irrational number is any quantity that can NOT be expressed as a fraction (any nonrepeating & nonterminating decimal)</p> <p>Ex: π, e, $\sqrt{2}$</p>

≈ 3.14

≈ 2.72

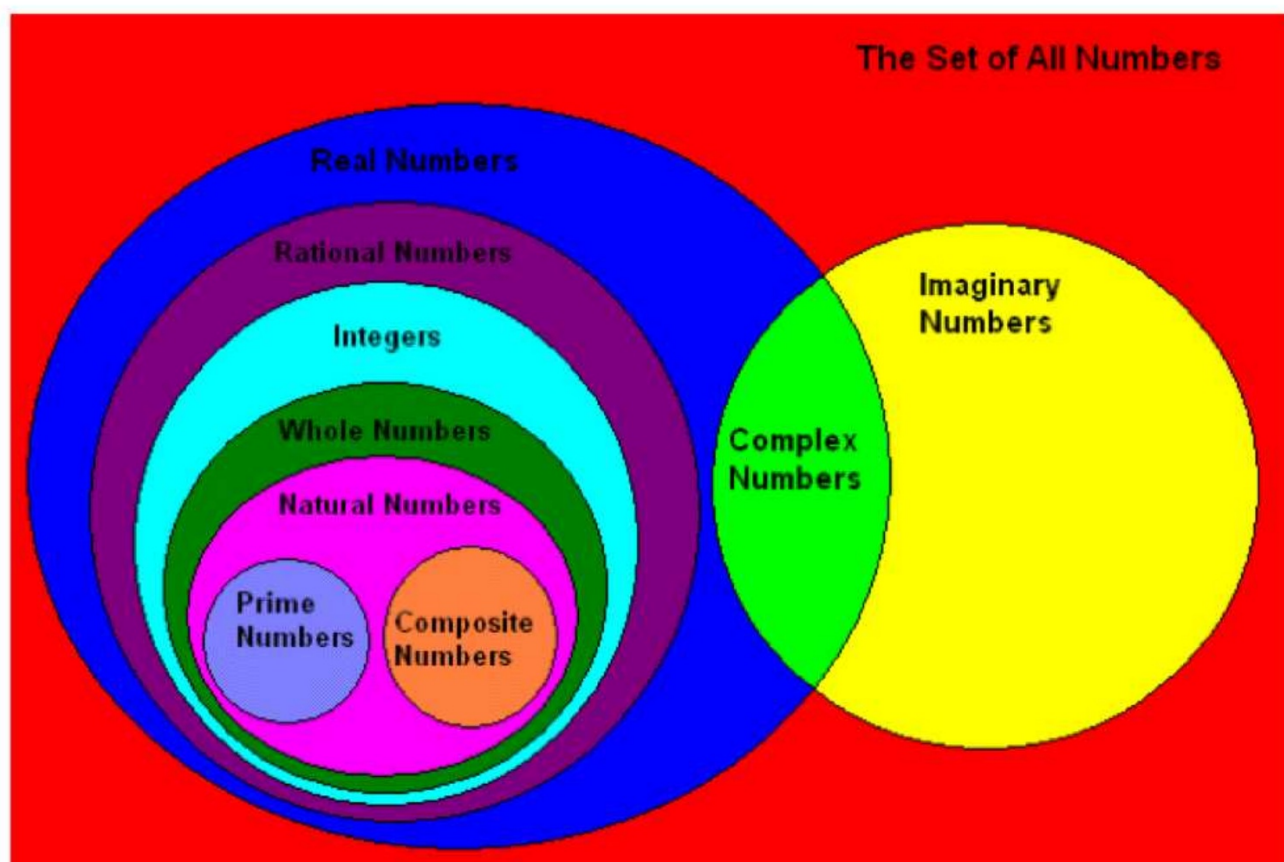
Number Set	Symbol	Definition
Integers		<p>The set of integers contains whole numbers, negative whole numbers and zero.</p> $\{\dots -3, -2, -1, 0, 1, 2, 3\dots\}$

Number Set	Symbol	Definition
Whole	W	Whole numbers are nonnegative integers $\{0, 1, 2, 3, \dots\}$

Number Set	Symbol	Definition
Natural	N	Natural numbers are positive integers. This set is commonly referred to as the "counting" numbers set. $\{1, 2, 3\ldots\}$

Number Set	Symbol	Definition
Digits	D	A digit is any number that can be found in a phone number. $\{0, 1, 2 \dots 9\}$

The Set of All Numbers



ex 1: List all sets to which each number belongs.

a) 2 $\mathbb{R}, \mathbb{Q}, \mathbb{Z}, \mathbb{W}, \mathbb{N}, \mathbb{D}$

b) $\sqrt{4} - \sqrt{9}$
 -1 $\mathbb{R}, \mathbb{Q}, \mathbb{Z},$

c) $\pi(3)^2$
 9π $\mathbb{R}, \mathbb{I},$

d) $\sqrt{-4}$ none

Set & Interval Notation

Set Notation - A Set is a collection of things (usually numbers). Example: $\{5, 7, 11\}$ is a set. But we can also "build" a set by describing what is in it. Here is a simple example of set-builder notation:

The diagram shows the set-builder notation $\{x \mid x > 0\}$ with handwritten annotations in yellow, blue, and purple. A yellow arrow points from the word "bracket" to the opening curly brace. A blue arrow points from the text "all values of x" to the variable x. A black arrow points from the text "such that" to the vertical bar. A blue arrow points from the text "x is greater than zero" to the inequality $x > 0$.

$$\{x \mid x > 0\}$$

bracket

all values of x

such that

x is greater than zero

ex 2: Express each set of numbers in set notation.

a) $n \leq 40$

$$\{n \mid n \leq 40\}$$

b) domain: the set of real numbers

x

$$\{x \mid x \in \mathbb{R}\}$$

element of

c) range: the set of integers

y

$$\{y \mid y \in \mathbb{Z}\}$$

$$d) \left(3x + 4 \neq \frac{1}{2} \right)$$

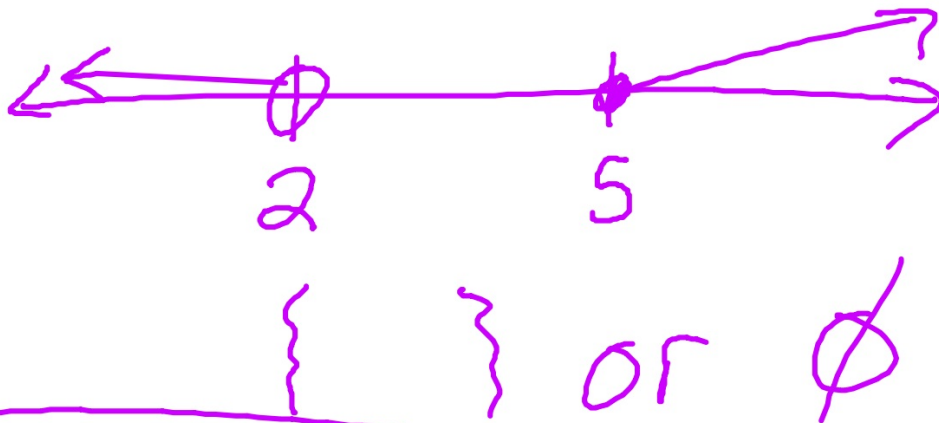
$$\{x \mid x \neq -\frac{7}{6}\}$$

$$\begin{aligned} 6x + 8 &\neq 1 \\ 6x &\neq -7 \\ x &\neq -7/6 \end{aligned}$$

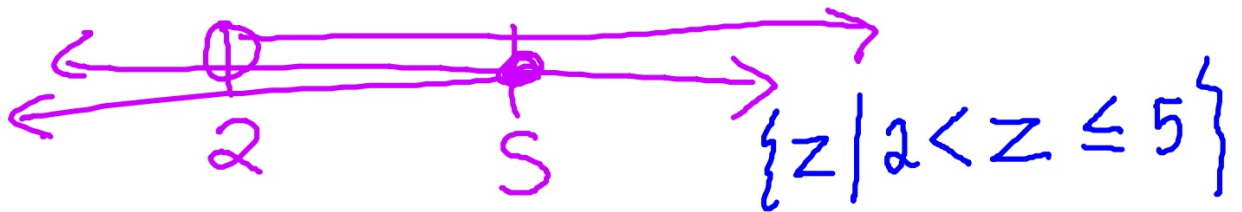
$$e) z < 2 \text{ or } z \geq 5$$

$$\{z \mid z < 2 \text{ or } z \geq 5\}$$

f) $z < 2$ and $z \geq 5$

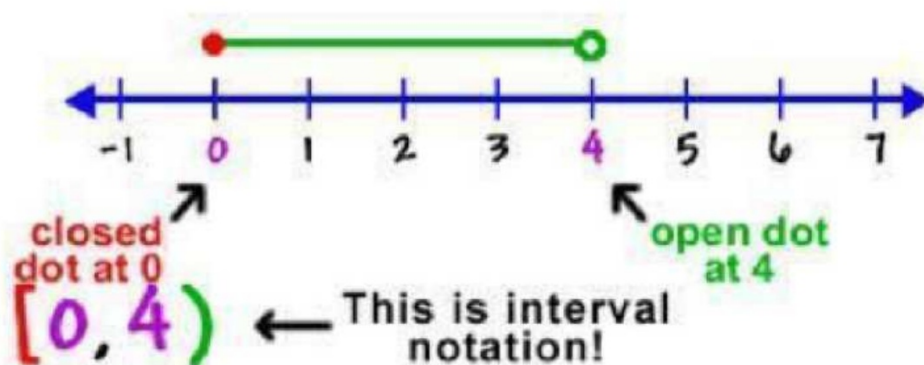


g.) $z > 2$ and $z \leq 5$



Interval Notation - A notation for representing an interval as a pair of numbers. The numbers are the endpoints of the interval.

*Parentheses and/or brackets are used to show whether the endpoints are excluded or included.



Parentheses, $()$, indicate a quantity is not included.

Brackets, $[\]$, indicate a quantity is included.

When using infinity or negative infinity always use parenthesis

Examples of interval notation:

$$(1, 3)$$

$$\left[-\frac{1}{2}, 0\right]$$

$$(-4, 7]$$

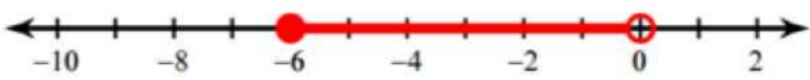

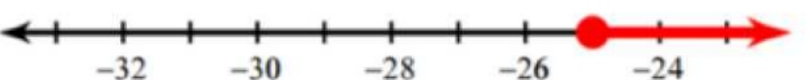
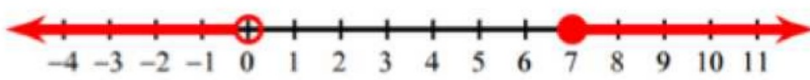
$$[5, 6)$$

$$(1, \infty)$$

$$(-\infty, 0]$$

$$\{x | x > 1\}$$

ex 3: Express each set of numbers in interval notation.

- a)  $[-6, 0)$
- b)  $(-\infty, -5)$
- c)  $[-25, \infty)$
- d)  $(-\infty, 0) \cup [7, \infty)$

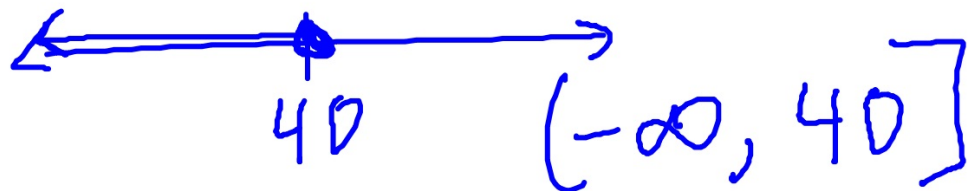
e) $2 < x \leq 6$



f) $x > 30$



g) $y \leq 40$



h) the set of real numbers

$$(-\infty, \infty)$$

i) the set of whole numbers

N/A

j) no greater than -25

$$x \leq -25$$

$$(-\infty, -25]$$

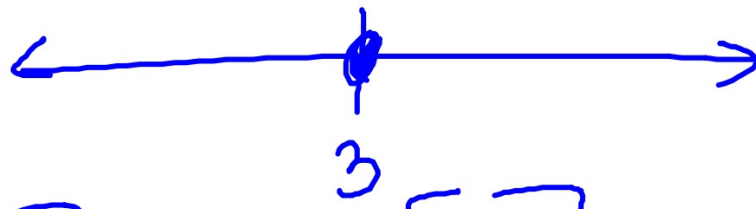
k) $z \leq \frac{10}{6}$ or $z > 17$

$$(-\infty, 6] \cup (17, \infty)$$

l) ~~$x > 0$ or $x < 5$~~ $z \leq 6$ and $z > 17$

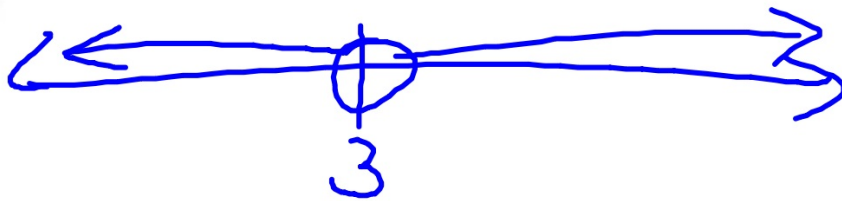
\emptyset

m) $n = 3$



$[3, 3]$ or $[3]$

n) $n \neq 3$



$(-\infty, 3) \cup (3, \infty)$

Solve .

$$\textcircled{1} \quad 3(x-4) \leq 2 + 5(x+1)$$

$$3x - 12 \leq 2 + 5x + 5$$

$$-2x \leq 19$$

$$x \geq -\frac{19}{2}$$

$$\left\{ x \mid x \geq \frac{-19}{2} \right\}$$
$$\left[-\frac{19}{2}, \infty \right)$$

$$2(5x+1) > 3(x-3)$$

$$10x+2 > 3x-9$$

$$7x > -11$$

$$x > -11/7$$

$$\{x | x > -11/7\}$$

$$\textcircled{2} \left(\frac{1}{3}(5x+1) > \frac{1}{2}(x-3) \right)$$