

Algebra II Honors – Summer Assignment

Directions: Complete the exercises below WITHOUT the use of a calculator. Make sure to show all of work, neatly!

I. State the domain and range of each relation. Then determine whether each relation is a function; explain your reasoning.

<p>a)</p> $\{(4,5), (5,-1), (0,12), (0,-2), (7,9)\}$	<p>b)</p>
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II. Name the quadrant in which each point is located.

a) $(-3, 7)$	b) $(10, -11)$	c) $(0, 5)$	d) $\left(\frac{42}{5}, 6\right)$
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III. Find the product.

a) $(2x+9)(x+1)$	b) $(5x-1)(6x-10)$	c) $(3x^2-4)(3x^2+4)$
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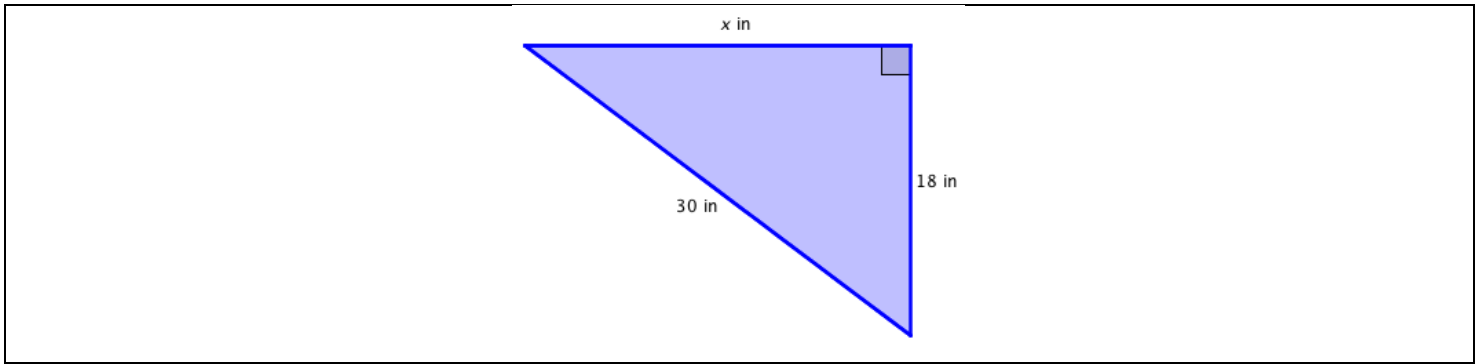
IV. The height of a rectangle is 3 units less than twice the width.

a) If the width of the rectangle is represented by the variable w , write an expression for the height in terms of w .	b) Write an expression for the area of the rectangle in terms of w .
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V. Factor each polynomial completely.

a) $4x^2 + 12x^7$	b) $81x^2 - 36$	c) $x^2 - 16x + 63$
d) $x^2 - 7x - 18$	e) $25x^2 - 20x + 4$	f) $2p^3 + 5p^2 + 6p + 15$
g) $12x^8y^{12} - 75x^6y^{16}$	h) $4x^2 - 7x - 15$	i) $x^2 + 40x + 400$
j) $3n^3 - 4n^2 + 9n - 12$	k) $12a^4b - 18a^3b^2 + 24ab^5$	l) $x^2 + x + 0.25$
m) $4x^3 + 43x^2 + 30x$	n) $4x^2 - x - 5$	o) $4x^2 + 4xy + y^2$
p) $x^4 - 1$	q) $5(x-3)^3 + 2(x-3)^2$	r) $25 - x^2$
s) $81a^2 + 198ab + 121b^2$	t) $7x^2 - 32x - 60$	u) $12xy - 28x - 15y + 35$

VI. Find the measure of x .



VII. The lengths of three sides of a triangle are given. Determine whether each triangle is a right triangle. Show the work that leads to your conclusion.

a) 6, 8, 12	b) 9, 12, 15
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VIII. Complete each statement for the given property.

a) Commutative Property of Addition: $a + b =$ _____
b) Commutative Property of Multiplication: $a \cdot b =$ _____
c) Associative Property of Addition: $(a + b) + c =$ _____
d) Associative Property of Multiplication: $(a \cdot b) \cdot c =$ _____
e) Additive Inverse of Addition: a _____ $=$ _____
f) Multiplicative Inverse: a _____ $=$ _____

IX. Solve.

a) $ 9x + 4 - 11 = -4$	b) $ 7x + 2 - 8 = -15$	c) $- 3x + 4 = 5x + 4$
d) $\frac{3x+14}{5} > 8 - 2x$	e) $-8 < \frac{1}{2}(6x - 10) \leq 13$	
f) $ -4x - 3 \geq 11$	g) $6 > 7x - 5 $	

X. Evaluate each expression if $a = \frac{3}{4}$, $b = -8$, $c = -\frac{1}{2}$, $d = 3$, $f = -\frac{1}{3}$

a) $ab^2 - d$	b) $\frac{ab}{c} + d^2$
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XI. Solve.

a) $-2\frac{1}{4}x - \frac{2}{3}x + \frac{3}{4} = 5(3x - 6)$	b) $\frac{2}{3}(4x - 5) = \frac{1}{4}(7 - 3x)$	c) $3 - \frac{1}{5}(x - 8) = 3x - \frac{x}{4} + 6$
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XII. Fill in the blanks.

a) Two lines are parallel if: _____.
b) Two lines are perpendicular if: _____.

c) To find an x-intercept: _____.

d) To find an y-intercept: _____.

XIII. Sketch the graph.

a) $y = 3x + 5$	b) $y = \frac{x}{2} - 3$
c) $4x - 3y = 12$	d) $y - 1 = -4(x + 5)$
e) $y = 7$	f) $x = 7$
g) $y = x + 2 - 3$	h) $y = x - 4 + 1$
i) $3x + 7y < -21$	j) $y^3 x + 1 + 6$

XIV. Write the equation of a line in *standard form* with the given characteristics.

a) Passes through (6, 1) and is perpendicular to the line $3x - 4y = 2$.

b) Has an x-intercept of (9, 0) and a y-intercept of (0, -3).

c) Passes through the point (4, 7) and is parallel to the line that passes through the points (-1, 8) and (5, -6).

XV. Solve each system.

a)	$3x - 6y = 2$ $5x + 4y = 1$	b)	$2x + y = 1$ $4x + 2y = 3$
c)	$x + 2y = 4$ $2x + 4y = 8$	d)	$\frac{x}{3} - \frac{y}{4} = 1$ $\frac{x}{2} - \frac{y}{3} = -2$

XVI. Solve the system of inequalities by graphing.

a)	$y < 2x - 3$ $y \geq 4$	b)	$y > 2$ $y \leq -2$ $x > 3$	c)	$y \leq - x + 1 + 4$ $y > 2$
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XVII. Simplify. Your answer should contain only positive exponents.

a)	$(2x^4)^{-3} \times 2x^4$	b)	$\frac{2x^2y^4 \times 4x^2y^4 \times 3x}{3x^{-3}y^2}$	c)	$\frac{(2pm^{-1}q^0) \times 2m^{-1}p^3}{2pq^2}$
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XVIII. State the quadratic equation.**XIX. Solve the quadratic equation.**

a) $9x^2 + 10 = 91$	b) $3x^2 - 16x = 12$	c) $3x^2 - 12x - 3 = -x^2$
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